

CHANA TEEGER

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APPOINTMENTS

London School of Economics and Political Science

2024- Associate Professor, Department of Methodology
2019- Faculty Associate, International Inequalities Institute
2016-2024 Assistant Professor, Department of Methodology

University of Johannesburg

2016- Senior Research Associate, Department of Sociology
2013-2016 Postdoctoral Research Fellow, Department of Sociology

EDUCATION

Ph.D. Harvard University, Sociology, 2013

Committee: Mary Waters (Chair), William Julius Wilson, Jocelyn Viterna, Bart Bonikowski

M.A. Harvard University, Sociology, 2009

M.A. Hebrew University of Jerusalem, Sociology, 2004

Magna cum laude

B.A. University of the Witwatersrand, Sociology and Philosophy, 2000

With Distinction

Faculty of Arts Gold Medal for Most Outstanding Graduate

RESEARCH AND TEACHING INTERESTS

Inequality, Race, Education, Collective Memory, Transitional Justice, Elites, Qualitative Methods

PUBLICATIONS

Book

Teeger, Chana. 2024. *Distancing the Past: Racism as History in South African Schools*. New York: Columbia University Press.

Articles

Schieferdecker, David, Susanne Reinhardt, Jonathan Mijs, Graziella Moraes Silva, **Chana Teeger**, Flavio Carvalhaes, and Jeremy Seekings. 2024. "Everyday Conversations about Economic Inequality: A Research Agenda." *Sociology Compass* 18(9): 1-12.

Teeger, Chana. 2023. "(Not) Feeling the Past: Boredom as a Racialized Emotion." *American Journal of Sociology* 129(1): 1-40.

- Lead article
- Outstanding Published Article Award, Peace War and Social Conflict Section, American Sociological Association
- Featured in *Contexts* and *Behavioral Scientist Magazine*

Knott Eleanor, Aliya Hamid Rao, Kate Summers, and **Chana Teeger**. 2022. "Interviews in the Social Sciences" *Nature Reviews Methods Primers* 2(73): 1-15.

López, Matias, Graziella Moraes Silva, **Chana Teeger**, and Pedro Marques. 2022. "Economic and Cultural Determinants of Elite Attitudes Towards Redistribution" *Socio-Economic Review* 22(2): 489-514.

Teeger, Chana. 2015. “Both Sides of the Story’: History Education in Post-Apartheid South Africa.” *American Sociological Review* 88(6): 1175-1200.

- Recent Contributions Award, Sociology of Emotions Section, American Sociological Association
- Best Scholarly Article Award, Human Rights Section, American Sociological Association
- Honorable Mention, Clifford Geertz Award for Best Article, Culture Section, American Sociological Association
- Featured in *Mail & Guardian, Daily Maverick, The Society Pages*

Teeger, Chana. 2015. “Ruptures in the Rainbow Nation: How Desegregated South African Schools Deal with Interpersonal and Structural Racism.” *Sociology of Education* 88(3): 226-243.

- Featured in the *Daily Maverick*

Teeger, Chana. 2014. “Collective Memory and Collective Fear: How South Africans Use the Past to Explain Crime.” *Qualitative Sociology* 37(1): 69-92.

Vinitzky-Seroussi, Vered and **Chana Teeger.** 2010. “Unpacking the Unspoken: Silence in Collective Memory and Forgetting.” *Social Forces* 88(3): 1103-1122.

Teeger, Chana and Vered Vinitzky-Seroussi. 2007. “Controlling for Consensus: Commemorating Apartheid in South Africa.” *Symbolic Interaction* 30(1): 57-78.

Chapters

Moraes Silva, Graziella, Matias López, Elisa Reis, and **Chana Teeger.** 2022. “Who are the Elite? What do they think about Inequality? And why does it Matter?” pp. 151-174 Katja Hugo and Maggie Carter (Eds.) *Between Fault Lines and Front Lines: Shifting Power in an Unequal World.* London: Bloomsbury.

Vinitzky-Seroussi, Vered and **Chana Teeger.** 2019. “Silence and Collective Memory” pp. 663-674 in Wayne H. Brekhaus and Gabe Ignatow (Eds.) *Oxford Handbook of Cognitive Sociology.* Oxford University Press.

Teeger, Chana. 2018. “Transformation as a Matter of State Rather than Degree: Thinking Beyond School Desegregation,” pp. 523-540 in Rob Pattman and Ronelle Carolissen (Eds.) *Transforming Transformation in Research and Teaching at South African Universities.* Stellenbosch: SUN Press.

WORK IN PROGRESS

“Why Give Money to the Poor? Elite Views on Cash Transfers in Brazil and South Africa” (with Matias López, Graziella Moraes Silva, and Luciana de Souza Leão, draft available)

“How Race Matters for Elite Views on Redistribution” (with Graziella Moraes Silva and Livio Silva Müller, draft available)

POPULAR PRESS PUBLICATIONS and MEDIA COVERAGE

Teeger, Chana. “[Why History Lessons Are So Threatening to Those with Power](#)” *Columbia University Press Blog*, 24 July 2024

Winterstein, Jess. “[Shameful Pasts: Why is South Africa’s Youth Disengaged from Apartheid?](#)” *LSE Research for the World Magazine*, 23 July 2024.

Liu, Sophie X. “[In Brief: History Lessons](#)” *Contexts Magazine*, 16 April 2024.

Teeger, Chana. “[What Does Boredom Teach Us About How We Engage History?](#)” *Behavioral Scientist Magazine*, 18 September 2023.

Marelise van der Merwe. "[Empathy and Imagination: The Lessons Pupils Need](#)" *Daily Maverick*, 12 December 2017.

Bailey, Maryke. "[Violence on Campus: What Happens When We Don't Teach History](#)." *Daily Maverick*, 2 March 2016.

August, Amy. "[Color-Blind Classrooms Socialize Students to Disregard History](#)." *The Society Pages*, 18 February 2016.

Teeger, Chana. "[History Teachers Must Not Tell 'Both Sides' of Apartheid Story](#)." *Mail & Guardian*, 4 December 2015.

AWARDS

2024	Outstanding Published Article Award, Peace War and Social Conflict Section, American Sociological Association
2023, 2018, 2017	LSE Excellence in Education Award
2022	Nominee, LSE Student Union Teaching Excellence Awards for Excellent Feedback and Communication
2022, 2020	Nominee, LSE Student Union Teaching Excellence Awards for Innovative Teaching
2018	Highly Commended for Inspirational Teaching, LSE Student Union Teaching Excellence Awards
2018, 2017	Highly Commended for Research Guidance and Support, LSE Student Union Teaching Excellence Awards
2017	Recent Contributions (Article) Award, Sociology of Emotions Section, American Sociological Association
2017	Honorable Mention, Clifford Geertz Award for Best Article, Culture Section, American Sociological Association
2016	Best Scholarly Article Award, Human Rights Section, American Sociological Association
2012, 2011, 2009	Harvard University, Derek Bok Teaching Award for <i>Sociology 97: Tutorial in Sociological Theory</i>
2008	Harvard University, Derek Bok Teaching Award for <i>Sociology 128: Models of Social Science Research</i>
2008	Harvard University, Derek Bok Teaching Award for <i>Sociology 190: Life and Death in the USA: Medicine and Disease in Social Context</i>
2007	Harvard University, Derek Bok Teaching Award for <i>Sociology 179: Crime, Justice and the American Legal System</i>
2004	MA <i>magna cum laude</i> , Hebrew University of Jerusalem
1999	Faculty of Arts Gold Medal for Most Outstanding BA Graduate, University of the Witwatersrand
1999	BA with distinction, both majors with distinction, University of the Witwatersrand

GRANTS and FELLOWSHIPS

2023	Volkswagen Foundation Grant for “WealthTalks: The (Re-)Production of Wealth Inequality in Everyday Talk” (€1,644,400 with David Schieferdecker, Flavio Alex de Oliveira Carvalhaes, Jonathan Mijs, and Jeremy Seekings)
2023	Atlantic Foundation for Social and Economic Equity (AFSEE), International Inequalities Institute, LSE joint project funding with Centre for the Study of Conflict and Social Cohesion (COES), Chile (£58,000; with Isabel Castillo, Katharina Hecht, Rachel Théodore, Catherine Reyes-Housholder, Elisabeth Schimpfössl)
2017	Research Grant for “Elite Perceptions of Poverty and Inequality in the Global South,” LSE International Inequalities Institute (£2,500; with Elisa Reis, Graziella Silva, and Matias Lopez)
2013-2016	National Research Foundation Innovation Postdoctoral Research Fellowship
2014	Stanford Initiative for Religious and Ethnic Understanding and Coexistence Conference Organizing Grant for “Narratives and Intergroup Conflict Resolution” (\$8,000; with Brenna Marea Powell)
2014	National Research Foundation Travel Grant (\$5,000)
2012-2013	Harvard Academy Graduate Fellowship, Weatherhead Center for International Affairs
2011-2013	Harvard University, Weatherhead Center for International Affairs, Graduate Student Associate Research Grant (\$2,500 annually)
2010	National Science Foundation, Doctoral Dissertation Improvement Grant (\$10,000)
2010	Harvard University, Graduate Society Merit Fellowship (awarded to top advanced graduate students in the Faculty of Arts and Sciences)
2009	Harvard University, Weatherhead Center for International Affairs, Mid-Dissertation Research Grant (\$3,500)
2009	Harvard University, Committee on African Studies, Dissertation Research Grant (\$4,500)
2009	Harvard University, Graduate Student Council, Summer Research Grant (\$1,000)
2005-2009	Harvard University Graduate Fellowship
2005	Fulbright Doctoral Student Program, Finalist (declined)
1998-1999	University of the Witwatersrand, EJA Loerincz Scholarship (tuition waver for top students)
1997	University of the Witwatersrand, University Entrance Council Scholarship (tuition waver for best entering students)

INVITED PRESENTATIONS

“Distancing the Past: Racism as History in South African Schools”

- University of Lucerne (October 2024)
- Talking Methods Seminar, Research Training Centre, University of Edinburgh (October 2024)
- Race in the Marketplace Network (September 2024)
- Social Policy Research Colloquium, Hertie School, Berlin (February 2024)

"The Costs of Keeping the Peace," Presidential Panel of the *Society for the Study of Social Problems*, Montréal (August 2024)

"Role Playing Racism: History Teaching and the Limits of Experiential Learning," *Figuring Memory: Social Practices and Collective Transformation Seminar*, American University, Paris (January 2022, online due to Covid-19)

"To Demolish or not to Demolish? Difficult Past Revisited" *Sub-Plenary Session of the Memory Studies Association*, Warsaw (July 2021, online due to Covid-19)

"Elite attitudes towards Redistribution in Brazil, South Africa and Uruguay" *Elites and Progressive Politics Workshop*, University of Helsinki (November 2020; online due to Covid-19)

"Methodological Approaches to Analysing Inheritance and Bequeathment." *Wealth Inequality and Elites: Methodology Workshop*, Southern Centre for Inequality Studies, University of the Witwatersrand (January 2020)

"Role-Playing Racism: On the Limits of Experiential Learning in History Education." *Race, Ethnicity and Migration Seminar Series*, International Inequalities Institute, LSE (December 2019)

"'Apartheid is Boring': The Politics of Disinterest in South African History Classrooms." LSE Sociology Department Seminar (October 2017)

"Elite Perceptions of Poverty and Inequality in the Global South." American Sociological Association Thematic Session on *Elites' Repertoires of Inequality*, Montreal (August 2017)

"Building a Research Project: Linking Theory to Methods." University of Kwazulu-Natal (March 2016)

"Learning to Deny the Effects of the Past: History Education in South Africa" University of Kwazulu-Natal (March 2016)

"History Education in Post-Apartheid South Africa." Interdisciplinary Research Network for the Study of Social Inequality (NIED), Federal University of Rio de Janeiro (UFRJ) (January 2016)

"Narratives, Causality and Boredom: Comparing the Holocaust to Apartheid in South African History Classrooms." *Narrative Enquiry for Social Transformation (NEST) Colloquium*, University of the Witwatersrand (July 2015).

"Teaching Transformations: History Education in Post-Apartheid South Africa." A-cad slam *Academy on Superdiversity*, Max Planck Institute for Religious and Ethnic Diversity, Berlin (April 2015).

"Reconciling Racism: Racial Inequality in Schools after Apartheid." *Colloquium on Young People Engaging in/for Non-Violence and Equality*. STIAS, Stellenbosch University (September 2014).

"Schools and Inequality: Towards a Broad Conceptualisation." *University of Johannesburg Wednesday Seminar*, University of Johannesburg (February 2014).

"Teaching Transformations: History Education and Race Relations in Post-Apartheid South Africa." *Sociology of Education Workshop*, Harvard University (February 2013).

CONFERENCE PRESENTATIONS

"How Race Matters for Elites' Views on Redistribution," *American Sociological Association Annual Conference*, Montréal (August 2024)

"Racialising Elites: Lessons from South Africa," *British Journal of Sociology Conference*, London (April 2024)

"Embodying the Past: History Teaching and the Limits of Experiential Learning," *Memory Studies Association Conference*, Newcastle (July 2023)

“(Not) Feeling the Past: Boredom as a Racialized Emotion,” *Annual Meeting of the British Sociological Association*, Manchester (April 2023)

“(Not) Feeling the Past: Boredom as a Racialized Emotion,” *Annual Meeting of the American Sociological Association* (August 2021, online due to Covid-19)

“Role-Playing Racism: Collective Memory and the Limits of Experiential Learning,” *Annual Meeting of the American Sociological Association* (August 2020, online due to Covid-19)

“The Politics of Boredom in South African History Classrooms.” *Conflict and Identity Conference*, Oxford University (October 2019)

“Reconciling Racism: Racial Inequality in Post-Apartheid South African Schools.” *Annual Meeting of the American Sociological Association*, Chicago IL (August 2015)

“Dealing with Racism: Lessons from Two Former Model-C Schools.” *Annual Meeting of the South African Sociological Association*, University of Johannesburg (June 2015)

“Learning to be ‘Color-Blind’: History Education in Post-Apartheid South Africa.” *Annual Meeting of the American Sociological Association*, San Francisco CA (August 2014).

“Learning to Deny the Effects of the Past: History Education in Post-Apartheid South Africa.” *4th Apartheid Archive Conference*, University of Pretoria (May 2014)

“Making History Boring: Why South African Students Prefer Learning about the Holocaust to Apartheid.” *Annual Meeting of the American Sociological Association*, Denver, CO (August 2012)

“Teaching Transformations: South Africa’s Post-Apartheid Generation and Apartheid History Education.” *Annual Meeting of the Southern Sociological Society*, New Orleans, LA (March 2012)

“Collective Memories and Collective Fears: South Africans Narrate Crime Against the Backdrop of Apartheid.” *Annual Meeting of the Eastern Sociological Society*, Baltimore, MD (March 2009)

“Remembering Apartheid in South Africa: ‘Consensually’ Commemorating a Difficult Past.” *37th World Congress of the International Institute of Sociology*, Stockholm (July 2005)

TEACHING EXPERIENCE

London School of Economics

MY426/MY526: Doing Ethnography

MY421/MY521: Qualitative Research Methods

MY401: Research Design for Studies in Digital Innovation

MY530: Workshops in Advanced Qualitative Research

University of Johannesburg

Advanced Social Research Methodology (Guest Lecturer on Qualitative Methods)

Harvard University

Sociology 97: Tutorial in Sociological Theory (Head Teaching Fellow and Instructor)

Sociology 128: Models of Social Science Research (Teaching Fellow)

Sociology 190: Life and Death in the USA (Teaching Fellow)

Sociology 179: Crime, Justice, and the American Legal System (Teaching Fellow)

PROFESSIONAL SERVICE

To LSE

2024-2025 EDI Rep, Department of Methodology

2024 Panel Member, Assistant Professor in Qualitative Methods

2024 Panel Member, LSE Fellow in Qualitative Methods
 2024 LSE Research Ethics Committee Member
 2022-2024 Graduate Selector, MSc in Social Research Methods, Department of Methodology
 2022-2024 Programme Director, MSc in Social Research Methods, Department of Methodology
 2019-present International Inequalities Institute Research Committee
 2023 PhD Upgrade examiner, Rosie Le-Voir, Department of Methodology
 2023 Recruitment Panel for LSE Research Officers in South Asian Ethnography
 2022 PhD Upgrade examiner, Akriti Mehta, Department of Methodology
 2021 PhD Upgrade examiner, Nancy Breton, Department of Methodology
 2020-2021 Research Ethics Coordinator, Department of Methodology
 2019-2020 Seminar Series Coordinator, Department of Methodology
 2019, 2017 Recruitment Panel for LSE Fellows, Department of Methodology
 2019 PhD Upgrade Examiner, Emma Taylor, Department of Sociology
 2017 Third Year PhD Progress Review, Cristian Montenegro, Department of Methodology
 2017 PhD Upgrade Examiner, Nimesh Dhungana, Department of Methodology
 2016-2018 Department of Methodology Representative to Academic Board

To the Profession

2025-2027 Editorial Board Member, Sociological Methodology
 2023 External PhD Thesis Examiner, University of Johannesburg
 2022 American Sociological Association, Collective Memory Regular Session Organizer
 2021 American Sociological Association Emotions Section Best Article Award Committee
 2020 External PhD Thesis Examiner, University of Oxford
 2018 American Sociological Association Human Rights Section Book Award Committee
 2017 American Sociological Association, Collective Memory Regular Session Organiser
 2015 Member, Grant Applications Review Panel, National Research Foundation, NRF-JSPS Research Grants
 2015 Conference Convener and Organizer (with Brenna Marea Powell) “Narratives and Intergroup Conflict Resolution,” Stanford University
 2014 External MA Thesis Examiner, University of Kwazulu-Natal

Ad-hoc Reviewer for *American Sociological Review*, *American Journal of Sociology*, *American Political Science Review*, *Social Problems*, *Sociology of Education*, *Qualitative Sociology*, *Current Sociology*, *Symbolic Interaction*, *Sociological Perspectives*, *Sociological Forum*, *The Sociological Quarterly*, *South African Review of Sociology*, *American Journal of Cultural Sociology*, *Journal of Asian and African Studies*, *Cultural Sociology*, *Political and Military Sociology*, *Ethnicities*, *Poetics*, *Research in Social Stratification and Mobility*, *Theory and Society*, South African National Research Foundation.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

British Sociological Association
 American Sociological Association
 South African Sociological Association
 Memory Studies Association

REFERENCES

Upon Request