

# CHANA TEEGER

Department of Methodology  
Columbia House, London School of Economics  
Houghton Street, London WC2A 2AE  
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## APPOINTMENTS

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2016- **London School of Economics and Political Science**  
Assistant Professor, Department of Methodology  
Faculty Associate, International Inequalities Institute

2013-2016 **University of Johannesburg**  
Postdoctoral Research Fellow, Department of Sociology

## EDUCATION

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**Ph.D. Harvard University**, Sociology, 2013  
*Committee:* Mary Waters (Chair), William Julius Wilson, Jocelyn Viterna, Bart Bonikowski

**M.A. Harvard University**, Sociology, 2009

**M.A. Hebrew University of Jerusalem**, Sociology, 2004  
*Magna cum laude*

**B.A. University of the Witwatersrand**, Sociology and Philosophy, 2000  
*With Distinction*  
*Faculty of Arts Gold Medal for Most Outstanding Graduate*

## RESEARCH AND TEACHING INTERESTS

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Qualitative Methods, Research Design, Race, Education, Inequality, Collective Memory, Transitional Justice, Elites

## PUBLICATIONS

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### **Book**

Teeger, Chana. "Distancing the Past: How History Lessons Teach Young South Africans to Ignore Racial Inequality in the Present." Under contract with *Columbia University Press*.

### **Articles**

**Teeger, Chana**. 2023. "(Not) Feeling the Past: Boredom as a Racialized Emotion." *American Journal of Sociology* 129(1): 1-40.

Knott Eleanor, Aliya Hamid Rao, Kate Summers, and **Chana Teeger**. 2022. "Interviews in the Social Sciences" *Nature Reviews Methods Primers* 2(73): 1-15.

López, Matias, Graziella Moraes Silva, **Chana Teeger**, and Pedro Marques. 2022. "Economic and Cultural Determinants of Elite Attitudes Towards Redistribution" *Socio-Economic Review* 22(2): 489-514.

**Teeger, Chana.** 2015. “Both Sides of the Story’: History Education in Post-Apartheid South Africa.” *American Sociological Review* 88(6): 1175-1200.

- Honorable Mention, Clifford Geertz Award for Best Article, Culture Section, American Sociological Association
- Recent Contributions Award, Sociology of Emotions Section, American Sociological Association
- Best Scholarly Article Award, Human Rights Section, American Sociological Association
- Featured in *Mail & Guardian, Daily Maverick, The Society Pages*

**Teeger, Chana.** 2015. “Ruptures in the Rainbow Nation: How Desegregated South African Schools Deal with Interpersonal and Structural Racism.” *Sociology of Education* 88(3): 226-243.

- Featured in the *Daily Maverick*

**Teeger, Chana.** 2014. “Collective Memory and Collective Fear: How South Africans Use the Past to Explain Crime.” *Qualitative Sociology* 37(1): 69-92.

Vinitzky-Seroussi, Vered and **Chana Teeger.** 2010. “Unpacking the Unspoken: Silence in Collective Memory and Forgetting.” *Social Forces* 88(3): 1103-1122.

**Teeger, Chana** and Vered Vinitzky-Seroussi. 2007. “Controlling for Consensus: Commemorating Apartheid in South Africa.” *Symbolic Interaction* 30(1): 57-78.

### **Chapters**

Moraes Silva, Graziella, Matias López, Elisa Reis, and **Chana Teeger.** 2022. “Who are the Elite? What do they think about Inequality? And why does it Matter?” pp. 151-174 Katja Hugo and Maggie Carter (Eds.) *Between Fault Lines and Front Lines: Shifting Power in an Unequal World.* London: Bloomsbury.

Vinitzky-Seroussi, Vered and **Chana Teeger.** 2019. “Silence and Collective Memory” pp. 663-674 in Wayne H. Brekhaus and Gabe Ignatow (Eds.) *Oxford Handbook of Cognitive Sociology.* Oxford University Press.

**Teeger, Chana.** 2018. “Transformation as a Matter of State Rather than Degree: Thinking Beyond School Desegregation,” pp. 523-540 in Rob Pattman and Ronelle Carolissen (Eds.) *Transforming Transformation in Research and Teaching at South African Universities.* Stellenbosch: SUN Press.

### **WORK IN PROGRESS**

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“Fear and Trust: Elites and the Politics of Redistribution,” Book manuscript in preparation (with Matias López, Graziella Moraes Silva, and Livio Silva Müller)

“Why Give Money to the Poor? Elite Views on Cash Transfers in Brazil and South Africa,” draft available (with Matias López, Graziella Moraes Silva, and Luciana de Souza Leão)

### **POPULAR PRESS PUBLICATIONS and MEDIA COVERAGE**

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Marelise van der Merwe. “Empathy and Imagination: The Lessons Pupils Need” *Daily Maverick*, 12 December 2017.

Bailey, Maryke. “Violence on Campus: What Happens When We Don’t Teach History.” *Daily Maverick*, 2 March 2016.

August, Amy. "Color-Blind Classrooms Socialize Students to Disregard History." *The Society Pages*, 18 February 2016.

Teeger, Chana. "History Teachers Must Not Tell 'Both Sides' of Apartheid Story." *Mail & Guardian*, 4 December 2015.

## AFFILIATIONS

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|              |  |
|--------------|--|
| 2016-present | Senior Research Associate, Department of Sociology, University of Johannesburg                             |
| 2014-2016    | Affiliated Scholar, Stanford Center on International Conflict and Negotiation (SCICN), Stanford University |
| 2012-2013    | Graduate Fellow, Harvard Academy for International and Area Studies, Harvard University                    |
| 2011-2013    | Graduate Student Associate, Weatherhead Center for International Affairs, Harvard University               |
| 2009-2010    | Graduate Student Affiliate, Committee on African Studies, Harvard University                               |
| 2009-2010    | Graduate Student Affiliate, Weatherhead Center for International Affairs, Harvard University               |

## AWARDS

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|                  |  |
|------------------|--|
| 2022             | Nominee, LSE Student Union Teaching Excellence Awards for Excellent Feedback and Communication                           |
| 2022 & 2020      | Nominee, LSE Student Union Teaching Excellence Awards for Innovative Teaching  |
| 2018             | Highly Commended for Inspirational Teaching, LSE Student Union Teaching Excellence Awards [nominated by students]        |
| 2017, 2018       | Highly Commended for Research Guidance and Support, LSE Student Union Teaching Excellence Awards [nominated by students] |
| 2017, 2018       | LSE Excellence in Education Award [nominated by department]  |
| 2017             | Honorable Mention, Clifford Geertz Award for Best Article, Culture Section, American Sociological Association            |
| 2017             | Recent Contributions (Article) Award, Sociology of Emotions Section, American Sociological Association                   |
| 2016             | Best Scholarly Article Award, Human Rights Section, American Sociological Association                                    |
| 2009, 2011, 2012 | Harvard University, Derek Bok Teaching Award for <i>Sociology 97: Tutorial in Sociological Theory</i>                    |

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| 2008 | Harvard University, Derek Bok Teaching Award for <i>Sociology 128: Models of Social Science Research</i>                                 |
| 2008 | Harvard University, Derek Bok Teaching Award for <i>Sociology 190: Life and Death in the USA: Medicine and Disease in Social Context</i> |
| 2007 | Harvard University, Derek Bok Teaching Award for <i>Sociology 179: Crime, Justice and the American Legal System</i>                      |
| 2004 | MA <i>magna cum laude</i> , Hebrew University of Jerusalem   |
| 1999 | Faculty of Arts Gold Medal for Most Outstanding BA Graduate, University of the Witwatersrand   |
| 1999 | BA with Distinction, Both Majors with Distinction, University of the Witwatersrand   |

## GRANTS and FELLOWSHIPS

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|           |  |
|-----------|--|
| 2023      | Volkswagen Foundation Grant for “WealthTalks: The (Re-)Production of Wealth Inequality in Everyday Talk” (€1,644,400 with David Schieferdecker, Flavio Alex de Oliveira Carvalhaes, Jonathan Mijs, and Jeremy Seekings)  |
| 2023      | Atlantic Foundation for Social and Economic Equity (AFSEE), International Inequalities Institute, LSE joint project funding with Centre for the Study of Conflict and Social Cohesion (COES), Chile (£58,000; with Isabel Castillo, Katharina Hecht, Rachel Théodore, Catherine Reyes-Housholder, Elisabeth Schimpfössl) |
| 2017      | Research Grant for “Elite Perceptions of Poverty and Inequality in the Global South,” LSE International Inequalities Institute (£2,500; with Elisa Reis, Graziella Silva, and Matias Lopez)  |
| 2013-2016 | National Research Foundation Innovation Postdoctoral Research Fellowship   |
| 2014      | Stanford Initiative for Religious and Ethnic Understanding and Coexistence Conference Organizing Grant for “Narratives and Intergroup Conflict Resolution” (\$8,000; with Brenna Marea Powell, SCICN, Stanford University)   |
| 2014      | National Research Foundation Travel Grant (\$5,000)  |
| 2012-2013 | Harvard Academy Graduate Fellowship, Weatherhead Center for International Affairs  |
| 2011-2013 | Harvard University, Weatherhead Center for International Affairs, Graduate Student Associate Research Grant (\$2,500 annually)   |
| 2010      | National Science Foundation, Doctoral Dissertation Improvement Grant (\$10,000)  |

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| 2010      | Harvard University, Graduate Society Merit Fellowship (awarded to top advanced graduate students in the Faculty of Arts and Sciences) |
| 2009      | Harvard University, Weatherhead Center for International Affairs, Mid-Dissertation Research Grant (\$3,500)                           |
| 2009      | Harvard University, Committee on African Studies, Dissertation Research Grant (\$4,500)   |
| 2009      | Harvard University, Graduate Student Council, Summer Research Grant (\$1,000)   |
| 2005-2009 | Harvard University Graduate Fellowship  |
| 2005      | Fulbright Doctoral Student Program, Finalist (declined)   |
| 1998-1999 | University of the Witwatersrand, EJA Loerincz Scholarship (tuition waver for top students)  |
| 1997      | University of the Witwatersrand, University Entrance Council Scholarship (tuition waver for best entering students)                   |

## INVITED PRESENTATIONS

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“Role Playing Racism: History Teaching and the Limits of Experiential Learning,” *Figuring Memory: Social Practices and Collective Transformation Seminar*, American University, Paris (January 2022, online due to Covid-19)

“To Demolish or not to Demolish? Difficult Past Revisited” *Sub-Plenary Session of the Memory Studies Association*, Warsaw (July 2021, online due to Covid-19)

“Elite attitudes towards Redistribution in Brazil, South Africa and Uruguay” *Elites and Progressive Politics Workshop*, University of Helsinki (November 2020; online due to Covid-19)

Teeger, Chana. “Methodological Approaches to Analysing Inheritance and Bequeathment.” *Wealth Inequality and Elites: Methodology Workshop*, Southern Centre for Inequality Studies, University of the Witwatersrand, Johannesburg, South Africa (January 2020)

“Role-Playing Racism: On the Limits of Experiential Learning in History Education.” *Race, Ethnicity and Migration Seminar Series*, International Inequalities Institute, LSE (December 2019)

“‘Apartheid is Boring:’ The Politics of Disinterest in South African History Classrooms.” LSE Sociology Department Seminar (October 2017)

“Elite Perceptions of Poverty and Inequality in the Global South.” American Sociological Association Thematic Session on *Elites’ Repertoires of Inequality*, Montreal, Canada (August 2017)

“Building a Research Project: Linking Theory to Methods.” University of Kwazulu-Natal, South Africa (March 2016)

“Learning to Deny the Effects of the Past: History Education in South Africa” University of Kwazulu-Natal, South Africa (March 2016)

“History Education in Post-Apartheid South Africa.” Interdisciplinary Research Network for the Study of Social Inequality (NIED), Federal University of Rio de Janeiro (UFRJ), Brazil (January 2016)

“Narratives, Causality and Boredom: Comparing the Holocaust to Apartheid in South African History Classrooms.” *Narrative Enquiry for Social Transformation (NEST) Colloquium*, University of the Witwatersrand, South Africa (July 2015).

“Teaching Transformations: History Education in Post-Apartheid South Africa.” A-cad slam *Academy on Superdiversity*, Max Planck Institute for Religious and Ethnic Diversity, Berlin, Germany (April 2015).

“Reconciling Racism: Racial Inequality in Schools after Apartheid.” *Colloquium on Young People Engaging in/for Non-Violence and Equality*. STIAS, Stellenbosch University, South Africa (September 2014).

“Schools and Inequality: Towards a Broad Conceptualisation.” *University of Johannesburg Wednesday Seminar*, University of Johannesburg, South Africa (February 2014).

“Teaching Transformations: History Education and Race Relations in Post-Apartheid South Africa.” *Sociology of Education Workshop*, Harvard University, USA (February 2013).

## **CONFERENCE PRESENTATIONS**

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Embodying the Past: History Teaching and the Limits of Experiential Learning, *Memory Studies Association Conference*, Newcastle (July 2023)

(Not) Feeling the Past: Boredom as a Racialized Emotion,” *Annual Meeting of the British Sociological Association*, Manchester (April 2023)

Teeger, Chana “(Not) Feeling the Past: Boredom as a Racialized Emotion,” *Annual Meeting of the American Sociological Association* (August 2021, online due to Covid-19)

Teeger, Chana “Role-Playing Racism: Collective Memory and the Limits of Experiential Learning,” *Annual Meeting of the American Sociological Association* (August 2020, online due to Covid-19)

Teeger, Chana. “The Politics of Boredom in South African History Classrooms.” *Conflict and Identity Conference*, Oxford University (October 2019)

Teeger, Chana. “Reconciling Racism: Racial Inequality in Post-Apartheid South African Schools.” *Annual Meeting of the American Sociological Association*, Chicago IL (August 2015)

Teeger, Chana. “Dealing with Racism: Lessons from Two Former Model-C Schools.” *Annual Meeting of the South African Sociological Association*, University of Johannesburg (June 2015)

Teeger, Chana. “Learning to be ‘Color-Blind’: History Education in Post-Apartheid South Africa.” *Annual Meeting of the American Sociological Association*, San Francisco CA (August 2014).

Teeger, Chana. “Learning to Deny the Effects of the Past: History Education in Post-Apartheid South Africa.” *4<sup>th</sup> Apartheid Archive Conference*, University of Pretoria (May 2014)

Teeger, Chana. "Making History Boring: Why South African Students Prefer Learning about the Holocaust to Apartheid." *Annual Meeting of the American Sociological Association*, Denver, CO (August 2012)

Teeger, Chana. "Teaching Transformations: South Africa's Post-Apartheid Generation and Apartheid History Education." *Annual Meeting of the Southern Sociological Society*, New Orleans, LA (March 2012)

Teeger, Chana. "Collective Memories and Collective Fears: South Africans Narrate Crime Against the Backdrop of Apartheid." *Annual Meeting of the Eastern Sociological Society*, Baltimore, MD (March 2009)

Teeger, Chana. "Remembering Apartheid in South Africa: 'Consensually' Commemorating a Difficult Past." *37<sup>th</sup> World Congress of the International Institute of Sociology*, Stockholm, Sweden (July 2005)

## TEACHING EXPERIENCE

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### *London School of Economics*

2017, 2018,  
2020, 2022,  
2023      MY426/MY526: Doing Ethnography (course convenor and lecturer)

2016, 2017,  
2019, 2020,  
2021, 2022,  
2023      MY421/MY521: Qualitative Research Methods (course convenor 2019, 2020, 2021, 2023)

2018      MY401: Research Design for Studies in Digital Innovation

2016-2021      MY530: Workshops in Advanced Qualitative Research  
Instructor, Workshops on Thematic Analysis, Interviews, Ethnography  
Course Convenor (2016-17)

### *University of Johannesburg*

2015, 2016      *Advanced Social Research Methodology* (MA course), Guest Lecturer on Qualitative Methods

### *Harvard University*

2011-2013      Concentration Advisor, Department of Sociology (general academic advisor to sociology majors)

2011-2013      Non-Resident Tutor, Lowell and Winthrop Houses

2011-2012      Head Teaching Fellow and Instructor, *Sociology 97: Tutorial in Sociological Theory*

2011-2012      Senior Thesis Supervisor for Jazmin Perez (received with honors)

2009      Instructor, *Sociology 97: Tutorial in Sociological Theory*

2008      Teaching Fellow, *Sociology 128: Models of Social Science Research*

- 2008 Teaching Fellow, *Sociology 190: Life and Death in the USA*
- 2007 Teaching Fellow, *Sociology 179: Crime, Justice, and the American Legal System*

## **PROFESSIONAL SERVICE**

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### *To the LSE*

- 2022-Present Graduate Selector, MSc in Social Research Methods, Department of Methodology
- 2022-Present Programme Director, MSc in Social Research Methods, Department of Methodology
- 2019-present International Inequalities Institute Research Committee
- 2022 PhD Upgrade examiner, Akriti Mehtam, Department of Methodology
- 2022-2023 Graduate Selector, MSc in Social Research Methods, Department of Methodology
- 2022-2023 Programme Director, MSc in Social Research Methods, Department of Methodology
- 2021 PhD Upgrade examiner, Nancy Breton, Department of Methodology
- 2020-2021 Research Ethics Coordinator, Department of Methodology
- 2019-2020 Seminar Series Coordinator, Department of Methodology
- 2017, 2019 LSE Fellow Recruitment Panel, Department of Methodology
- 2019 PhD Upgrade Examiner, Emma Taylor, Department of Sociology
- 2017 Third Year PhD Progress Review, Cristian Montenegro, Department of Methodology
- 2017 PhD Upgrade Examiner, Nimesh Dhungana, Department of Methodology
- 2016-2018 Department of Methodology Representative to Academic Board

### *To Harvard University*

- 2013 Undergraduate Associates' Conference Session Chair, Weatherhead Center for International Affairs, Harvard University
- 2012 Senior Thesis Examiner, Sociology and Social Studies Departments, Harvard University



- 2008 Graduate Admissions Committee, Department of Sociology, Harvard University
- 2006 Graduate Student Coordinator, Culture and Social Analysis Workshop, Harvard University

*To the Profession*

- 2023 External PhD Thesis Examiner, University of Johannesburg
- 2022 American Sociological Association, Collective Memory Regular Session Organizer
- 2021 American Sociological Association Emotions Section Best Article Award Committee
- 2020 External PhD Thesis Examiner, University of Oxford
- 2018 American Sociological Association Human Rights Section Book Award Committee
- 2017 American Sociological Association, Collective Memory Regular Session Organiser and Presider
- 2015 Member, Grant Applications Review Panel, National Research Foundation, NRF-JSPS Research Grants
- 2015 Conference Convener and Organizer (with Brenna Marea Powell) “Narratives and Intergroup Conflict Resolution,” Stanford University
- 2015 Chair, Session on Gender and Sexuality, South African Sociological Association Annual Meeting
- 2014 External MA Thesis Examiner, University of Kwazulu-Natal

Ad-hoc Reviewer for *American Sociological Review*, *American Journal of Sociology*, *American Political Science Review*, *Social Problems*, *Sociology of Education*, *Qualitative Sociology*, *Current Sociology*, *Symbolic Interaction*, *Sociological Perspectives*, *Sociological Forum*, *The Sociological Quarterly*, *South African Review of Sociology*, *American Journal of Cultural Sociology*, *Journal of Asian and African Studies*, *Cultural Sociology*, *Political and Military Sociology*, *Ethnicities*, *Poetics*, *Research in Social Stratification and Mobility*, South African National Research Foundation.

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

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British Sociological Association  
 American Sociological Association  
 South African Sociological Association  
 Memory Studies Association

**REFERENCES**

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Upon Request